

# BOCA RATON ELEMENTARY TITLE I ANNUAL MEETING



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Wednesday, September 4, 2024 @ 5:30 pm

Renee Elfe, Principal

Jobi Bailey, Assistant Principal

Department of Federal and State Programs and Title I Schools

# PURPOSE OF MEETING



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# WHAT IS TITLE I?



**Title I is part of a federal law that grants money to select schools to:**

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# HOW DOES A SCHOOL BECOME TITLE I?



## Eligibility for 2024 -2025 School Year

- District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility threshold based on Federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools



# WHAT DOES IT MEAN FOR OUR SCHOOL?

Additional funds to support students, teachers, and families

- These funds are over and above what the District provides.
- Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



# WHAT DOES IT MEAN FOR OUR SCHOOL?

Rights for Parents and Families to be informed and involved

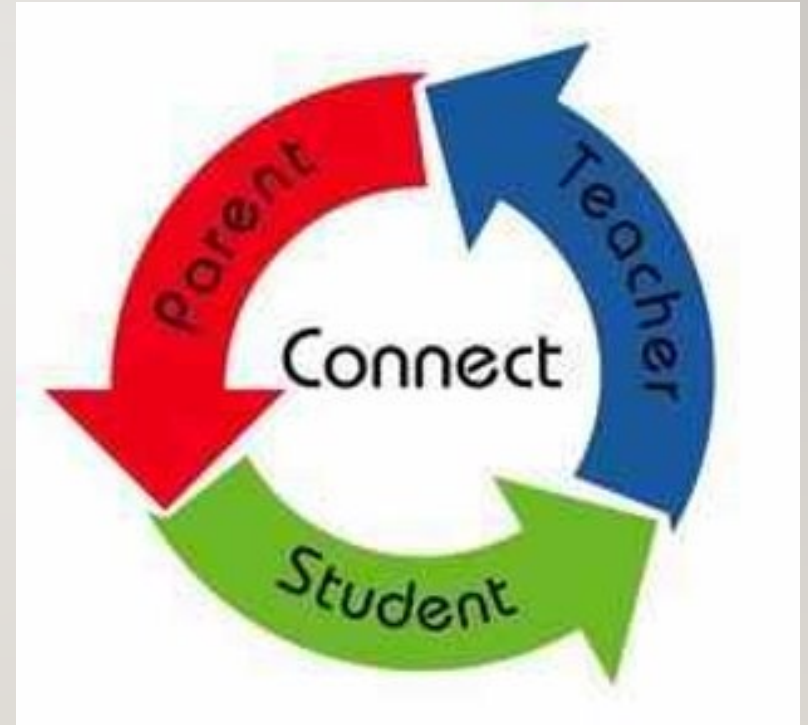
- Title I Annual Meeting
- Decision-making Committees (Stakeholder Input Meeting)
- Parents' Right to be Involved
- Parent and Family Engagement Plan\*
- School-Parent Compact\*
- Parents' Right to Know Notifications\*
- Surveys

# Schoolwide Title I Programs

All students benefit

All teachers benefit

All families benefit





# OUR SCHOOLWIDE PLAN (SWP)

- By May 2025, we will increase the SWD ELA proficiency in grades 3-5 on the FAST by 13.5% (from 27.5% to 41%).
- By May 2025, according to the 2024-25 School Effectiveness Survey, we will increase the percentage of
  - students who feel "students respect each other at this school" by 15.3% (from 59.7% to 75%).
  - students who feel "students have at least one adult at this school that they can talk to about problems" by 4.2% (from 85.8% to 90%).
  - staff members who feel "students respect each other at this school" by 5.4% (from 79.6% to 85%).
  - parents who feel "students respect each other at this school" by 2.2% (from 89.8% to 92%).



# TITLE I FOCUS

To meet our expected outcomes, we are using this year's Title I funds for the following:

## Classroom Instruction

- Teaching position(s)  
Single School Culture Coordinator & Resource Teacher
- Extended learning opportunities  
Tutorial funding for all core content areas
- Resources and supplies  
Classroom supplies & tutorial resources

# TITLE I FOCUS

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent -Family Engagement**
  - Family Curriculum Night
  - Family Fall Literacy Night
  - Science & Technology Night
- **Professional Development**
  - Teacher and Staff Trainings
    - Better Relating to Parents
    - Meeting the Needs of Students and Families



# PARENT & FAMILY ENGAGEMENT

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

# PARENT & FAMILY ENGAGEMENT PLAN

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- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries posted on school website for all families

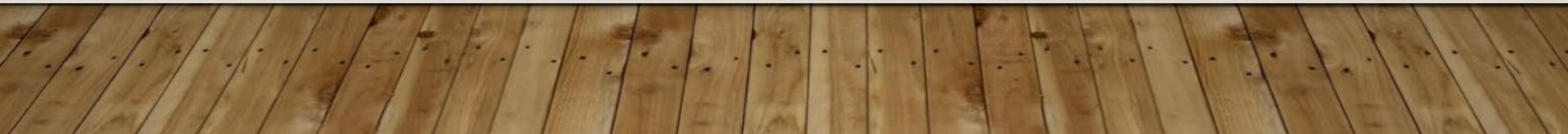


# PARENT & FAMILY ENGAGEMENT PLAN

- Our parent engagement mission statement:

We value our families and recognize the important role they play as students' first and best teachers, and we have a mission statement that is dedicated to our work with families.

Our mission for Parent and Family Engagement: All members of our school community will work together as a team to ensure our students are supported and successful.



# SCHOOL -PARENT COMPACT

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- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

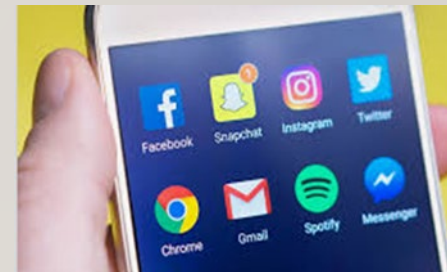


# PARENTS' RIGHT TO KNOW

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Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# PARENTS' RIGHT TO KNOW

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Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST and STAR.



# Migrant Education Program (MEP)

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The GOAL of MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program (MEP)

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Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

# First step is to find all migrant students...

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- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)

(561) 202-0356

# STUDENTS EXPERIENCING HOMELESSNESS

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## EVERY STUDENT HAS THE RIGHT TO AN EDUCATION

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled up temporarily with relatives or friends due to a hardship





# Students Experiencing Homelessness

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Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school)
- communicate with the school and so much more.

## MVP Contact Information

If you have questions about the McKinney-Vento Homeless Education Program (MVP) or would like to complete a Student Housing Questionnaire, please call (561)-357-3578 or send an email to [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org) to get in touch with MVP.

[MVP Website](#)

# CONCLUSION

Parents' opportunity to ask questions and provide feedback!

Please complete evaluation.

We look forward to a successful school year!

